



## *College Newsletter*



**McCarthy Catholic College**  
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WESTERN SYDNEY P-TECH PARTNERSHIP

MCCARTHY CATHOLIC COLLEGE

# P-TECH

PATHWAYS IN TECHNOLOGY



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*Integrity Justice Peace*

15th June 2018

## FROM THE PRINCIPAL



Dear Parents and friends of the McCarthy Community

The term is rolling along with great pace for the McCarthy community. We recently held our first Mini Ag Show on 25 May with Caroline Chisholm joining us here at McCarthy. The show was a resounding success due to the fabulous organisation of Skye Baxter (Year 12), Mrs Nadine Sibbald and Mr Ryan Elston (Primary Industries and Agriculture teachers). The program for the day focused on showing and judging cattle which Skye had organised in partnership with Double n Cattle Company, Sunset Park Livestock and Wairake and Babana Stud Cattle Studs. We are extremely grateful to the support and assistance of all our guests as they not only assisted in providing the cattle but offered their expertise to students in relation to showing and judging. The students were involved in peer to peer teaching of grooming, clipping and preparing for showing. This experience culminated into a mini-show of the cows with the judging and feedback to students and staff. We are very grateful to Mr Geoffrey Clerke from Caroline Chisholm for his involvement and support of this wonderful learning experience. Congratulations to all students and staff who participated in this great opportunity and we look forward to this as an annual event.

Last week I had the pleasure of being the MC for the annual Anne D Clark lecture at Evan Theatre where an international speaker presents new information which will challenge our thinking as educators who look for academics across the world to inspire and innovate our thinking. Professor Louise Stoll addressed the teachers of the Parramatta Diocese and reminded us that we need to have students at the centre of all that we do as educators. We also need to continue to embed 21st century skills of creativity, communicating, collaborating and caring amongst others. It was a delight to meet Louise and consider her insights as the Principal of McCarthy as we continue to strengthen and transform the college.

Once again, I thank all parents, carers and guardians for the support you constantly provide for your sons and daughters to ensure that their learning is progressing as it should be. Please remember if you have any concerns regarding your child you should call your child's class teacher or if it is a pastoral concern, please call your child's Homeroom teacher. If the matter is more urgent, you may like to call the Year Leader of Learning or KLA Leader of Learning at the college. I have provided an updated list of names and classes for your information. Please place it on your fridge or noticeboard for future reference should you require it.

A special warm welcome to the new members of our learning community:

**Evenil Contemplacion (TTC Business Services Teacher)**

**Arwen Vicary (Year 8)**

God Bless

**Mrs Tania Cairns**

**Principal Leader**



## Executive Team

Mrs Tania Cairns	Principal Leader
Mrs Peta Sparkes	Assistant Principal
Mr John Wills	Assistant Principal Trade Training Centre
Mr Robert Feeney	Leader of Learning Religious Education & Mission
Mr Paul Rochfort	Head of Learning (Curriculum)
Mr Martin Stein	Head of Student Pastoral & Wellbeing
Ms Anna Keogh	Leader of Innovation and Diversity
Mr Sean McNally	Business Manager



## Leaders of Learning - Year Groups

Ms Julie Petrovski	Stage 4 (Years 7 and 8)
Mrs Shannon Matthews	Stage 4 (Assistant)
Mr John McKnight	Year 9
Mrs Marian Samuel	Year 10
Mr Martin Stein	Stage 6 College
Mr Chris Levy	Stage 6 TTC

### PHONE:

Main College: 4728 8100  
Trade Training Centre: 4728 8129

### EMAIL:

Main College: mcarthy@parra.catholic.edu.au  
Trade Training Centre: mcarthycttc@parra.catholic.edu.au

## Leaders of Learning - Key Learning Areas

Mr Robert Feeney	Religious Education
Mr Daniel Nekic	Assistant Religious Education
Ms Una Hughes	English
Ms Peta Lewin	HSIE
Mrs Vanessa Christman	Mathematics
Mr Ben Hunt	PDHPE
Mr Tim Cook	Science
Mrs Jacqueline Murphy	Technology and Applied Studies (TAS)
Mrs Peta Weber	Trade Training Centre (TTC)
Mr Damien McGuire	Leader of Learning Technology and STEM/P-TECH

## Other Areas of Responsibility

Mr Craig Beacroft	Sport Coordinator
Mrs Jessica Austin	School Counsellor

## Homeroom Teachers

### Year 7:

7.1	Mr John Durkin
7.2	Mrs Hayley Bassett
7.3	Mrs Alison McDonald
7.4	Mr Lee Sullivan

### Year 10:

10.1	Ms Holly Mahboub/Mr Ed Cross
10.2	Mr Ben Hunt
10.3	Mr Marco Testa
10.4	Mrs Danielle Bull

### Year 11 and 12 TTC:

TTC 1	Mr Paulo Pajaron
TTC 2	Mr Paul O'Brien
TTC 3	Mrs Xiomara Biasotti
TTC 4	Mrs Evenil Contemplacion/Mrs Lisa Lynch
TTC 5	Ms Corrida Nohra

### Year 8:

8.1	Mr Braden Cuneo
8.2	Mr Andrew McMaster
8.3	Mr Daniel Nekic
8.4	Mrs Nada Nenadic

### Year 11:

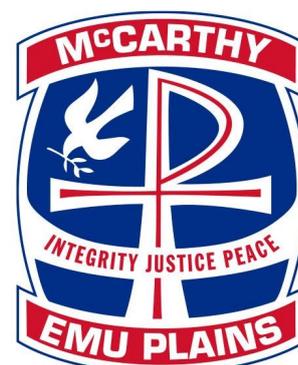
11.1	Mr Nick Hall
11.2	Mrs Jacqueline Murphy
11.3	Mr Tim Cook

### Year 9:

9.1	Mrs Simone Blattman/Mr Daniel Conway
9.2	Mrs Vanessa Christman
9.3	Mr Chris Handel
9.4	Mr Luke Potts
9.5	Mrs Shannon Herps/Mr Ryan Elston

### Year 12:

12.1	Mr Brendan Luchetti
12.2	Mrs Monica Sharp
12.3	Mr Jacob Waldon





## FROM THE ASSISTANT PRINCIPAL COLLEGE

Greetings,

Today, I'd like to take a moment to clarify why we challenge students about organisation, diary use, the way uniform is worn and the way the College yard looks. These simple things are often indicators of how the learning is going for our students and their relationship with our College. When students are 'firing on all cylinders' they are happy, feel connected to their family, friends and school, are organised with learning equipment, iPad charged, diary has subjects and homework/listed, and their uniform is clean, neat and worn with pride that is in keeping with our diary expectations and care about their school.

When things are 'bumpy' the simple things listed get let go. This is the moment we, (teachers, parents and family) must ask the child, how are you? What's happening for you and how can I help you? Perhaps, you have noticed as a parent, that when things are hectic and stressful, it's hard to keep a grip on the little things like keeping tidy, getting on top of the washing and ironing, paying the bills on time and weeding the garden. These are things for my family and you probably have your own unique list when things are getting tough. We know that when life is stressful for our kids, there are specific indicators that they show us. These indicators show us our children need time and a little more care to find out what is really happening for them and how we might help them.

If a student responds that not having a belt and wearing a sports jacket with their full College uniform has nothing to do with their learning, this is an opportunity to talk about their learning. As teachers and parents, these little things give us insight about the big stuff – which is learning and well-being. We all need extra support every now and then, and at times it's hard to ask for what we need or even know we are losing grip.

I encourage you to write to your child's teacher in the diary or contact us at the College. If we are teaching, our support staff send us an email that you have called, and we will respond. Our Subject and Year Leaders of Learning are also people that you can call and arrange to meet with. Every day, we always encouraging our students to use their diary to organise themselves. If you want an insight about your child's organisation, ask them for their diary and have a conversation about what you observe.

Take care

**Mrs Peta Sparkes**  
**Assistant Principal**

### **REMINDER—SCHOOL FEES DUE**

The second instalment of the school fee payment is now due.

Thank you to all families that have made this payment.

If you are having financial difficulties, please contact Mrs Julie Jones in the Front Office to discuss.





## FROM THE ASSISTANT PRINCIPAL TRADE TRAINING CENTRE

The Trade Training Centre (TTC) hosted it's annual open night on Wednesday 30 May 2018 which saw a record number of students and families attend. Over one hundred enrolment packages were handed out which is extremely pleasing and reassuring knowing a lot of students from a variety of schools within the community are considering this specific HSC pathway for their senior schooling. I would like to thank all the TTC staff and the large number of current and former TTC students who assisted on the night in promoting the TTC with passion and pride. As always, I would like to also thank our training partners and external RTO's; TAFE NSW WSi, Motor Traders' Association and Eden Brae Homes who also assisted on the night in promoting their specific trade areas.

**Current Year 10 McCarthy students**, please be reminded that enrolment applications are **due by Friday 22 June 2018**. Please hand in your completed and signed enrolment application to the TTC office. In conjunction with this, please ensure you have made a booking for your enrolment interview which will take place during Week 9. Details and instructions were included in your enrolment package. For further information, please contact the TTC office on 4728 8129.

**Mr John Wills**  
**Assistant Principal**  
**Trade Training Centre**



**Year 12 Carpentry Project:**  
**Demountable extension**



**McCarthy Catholic**  
**Trade Training Centre**

# **RELIGIOUS EDUCATION**

## **World Youth Day 2019 Panama**

McCarthy Catholic College is proud to announce that **Sharna'e Tanti** and **Emily Beggs** will be representing our community in Panama at WYD2019. These Year 10 students were endorsed by the school because of their dedication to McCarthy and its lived values of **Integrity, Justice and Peace**. Currently, Sharna'e and Emily are working with our Year 10 Retreat Team to prepare for the Reflection Day on June 18 at Mt Schoenstatt. Upon their return they will continue to lead the retreat teams to evangelise and enable a seed of faith to be planted in our students, your sons and daughters, so they too may consider that a life of faith and virtue is a worthwhile pursuit.

Our Year 7 and 8 students, in the first instance will be asked to support our young pilgrims as they prepare to be ambassadors of McCarthy in Panama. Panama is not the usual tourist destination for Australians, in fact many of us, would never consider such a venture. This is not a holiday, it will be a faith-filled experience that will be shared with your son/daughter in 2019. An experience that one day your child may want to emulate.

Please pray for Sharna'e and Emily:

*Merciful Father,*

*You call us to live our lives as a way of salvation. Help us to recall the past with gratitude, to embrace the present with courage and to build the future with hope. Lord Jesus, our friend and brother, thank you for looking upon us with love. Let us listen to your voice as it resonates in the hearts of each one with the strength and light of the Holy Spirit.*

*Grant us the grace of being a Church that goes*

*forth with vibrant faith and a youthful face to communicate the joy of the Gospel. May we help to build up the kind of society we long for, one where there is fairness and fellowship.*

*We pray for the Pope and the bishops; for young people; for all those who will take part in World Youth Day in Panama and for those who are preparing to welcome them.*

*Our Lady of Antigua, Patroness of Panama, help us to pray and live with generosity like yours: "I am the servant of the Lord. May it be done to me according to your word" (Lk 1:38).*

*Amen*

## **Upcoming Dates...**

### **Year 7 Reflection Day**

Monday 18 June 2018

Mt Schoenstatt. Mulgoa

Lunch Provided

Theme of the Day: Building Right Relationships with Forgiveness using St Mary of the Cross MacKillop as our role model.

### **Year 8 Reflection Day**

Monday 18 June 2018

Winbourne, Mulgoa

Lunch Provided

Theme of the Day: Enhancing our understanding of right relationships knowing and respecting ourselves, each other and our God.

Please Note: Permission notes have been issued and returned for this event. If not, check with your child or access the note on the website.

## **Thank You!**

Thank you for your support of the Jesuit Social Services as McCarthy provides goods to the needy in the greater Mt Druitt area. This is a sincere gesture of our communities generosity to those in great need of emotional, physical and spiritual support.

**Mr Robert Feeney**

**Leader of Religious Education and Mission**



# HEAD OF LEARNING

Teaching incorporates a myriad of skills. Each teacher turns up to class ready to engage their students in the process of learning. It means considering the different nuances students have which enable them to learn best and to create a classroom environment which aids each student to progress. The desired outcome is that each student walks out of the class with more knowledge, skills and understanding than what they had when they walked into the classroom at the start of the lesson. Is this always the case? No.

Each student (and teacher) brings into their classroom their concerns, anxieties, joys and distractions. They may have been upset or angry, worried about the health of family and friends, tired and/or excited, and this can impact their chance of learning. It is incumbent upon teachers to be aware that each student may be impacted by the many thoughts and worries which may be playing on the minds of their students. It tests the skills of teachers to provide the opportunities for each student to learn each day as well as acknowledge that some students may need special attention or given some leeway. In order for this to occur, there needs to be a connection between teachers and their students.

Teachers who take the time to get to know their students are able to discover the ways each student learns. They are then able to adapt their teaching approach to differentiate the learning experiences to cater for each individual in the classroom. For this to occur, teachers and students need to work together to ensure each member of the class feels valued and safe, and that every class member respects the need for everyone to be allowed to learn.

The more teachers learn about their students, the better the opportunity for their students to learn more.

**Mr Paul Rochfort**  
**Head of Learning**

## CREATIVE AND PERFORMING ARTS UPDATE

### Photographic and Digital Media

On Wednesday 9 March, **Year 9 PDM** met at Emu Plains station to catch the train into the city. When we arrived at St James station, students had a recess break and opportunity to take photos to illustrate the Elements of Art and Rules of Composition. After this we walked down Macquarie St to NSW Parliament House to view an exhibition of landscape photographs as part of the Head On photo competition. We then went next door to the State Library where we viewed an exhibition of photos featuring JFK. Students answered questions about aperture, shutter speed, composition and other photography related concepts at each of the exhibitions. We then wandered through the Botanical Gardens taking more photos along the way before heading past the Opera House and around Circular Quay. Year 9 PDM had a wonderful day outside of the classroom putting all their camera and photography knowledge into practice.

### Drama

**Year 10 Drama** have just started a unit on Play building. They have been looking at how to develop a performance piece, using their knowledge of characterisation, focus, tension and looking at the various structures of a narrative. Students have been enjoying this unit greatly and are looking forward to putting together their own play building piece for their assessment task that's due towards the end of the Term.



### Stage 4 Music

Our **Year 7 and 8 Music** students are continuing to rehearse and refine their group performances. Students have formed groups of 4-5, with each person playing a different instrument. They have chosen a song to learn and will soon be performing their songs for assessment. They are having a lot of fun and learning how to express themselves through music. Below are some photos of Miss Mahboub's 7.1 Music class rehearsing.

### Creative and Performing Arts Team



# HEAD OF STUDENT WELLBEING AND LEARNING

## Attendance at McCarthy Catholic College

What is the issue?

Too many students are being allowed to take days off school. As parents, it is our responsibility to get our children to school. We teach them values around work ethic and the importance of education in the way we encourage them to attend school and by being part of their educational journey.

⇒ If you give in to your children when they say they need a day off, you are not helping them.

⇒ When you plan holidays during school time, you are not helping them.

The goal for attendance must be at least 90% and for any student below that number, each week of perfect attendance increases the rate by just over one percent. Students receive green merits for each two week cycle where they are at school each day. Good attendance looks good when applying for jobs, either casual jobs or when your children finish school because it proves commitment and dependability. Now there are students who are genuinely ill and we know that in these circumstances, rest is required but when students have one day off every week or fortnight, such a pattern is not helpful.

In our school, we have nearly 500 students who are above the 90% mark. We would like there to be 600 students above that mark. Please help us in supporting all children to be able to learn to their potential.

## Our Current Rates of attendance

Grade	Number of students below 90% attendance	Percentage of Students below 90% attendance
Year 7	10	10.5%
Year 8	28	26.5%
Year 9	31	25.5%
Year 10	39	38%
Year 11	24	23%
Year 12	20	17.5%



Mr Martin Stein

Head of Student Wellbeing and Learning

## VICE-CAPTAINS REPORT

The year has been going extremely well for us and our fellow students here at McCarthy. Both Year 12 TTC and mainstream students are excelling in what we are doing and are doing the best we can to ensure we can get the best results from the HSC and the trade school pathways. The teachers are guiding us through this exciting yet challenging time and they are ensuring that they can get the best out of us through many different activities/methods. They are there as mentors and leaders who we can turn to at any time regarding many things both inside and outside of school.

Recess and lunch breaks consist of many playing touch football on the oval which is always great to let out all our energy and overall it's great to bond with our peers outside the classroom. The annual Bocce competition has also started which means a lot of rivalry and camaraderie between those students and teachers who team up as well as those that play against each other. It is always great to go down to the oval to cheer on the teachers and peers in what are always great games being played in front of big crowds.

The TTC have also been focusing on HSC assessments as they are all coming close to the end of their schooling careers. We have also been working hard to get the hours we need for our School Based Apprenticeships and Traineeships over our two week work placement block over weeks three and four of this term. Recess and lunch is the perfect escape for the whole of Year 12 at this time of our lives. It allows us to interact well with one another and the rest of the school. With many different initiatives around the school at the moment myself and the other captains can see the school coming together as one and seeing McCarthy be on the move.

Lauren Gale and Aman Singh

College Vice-Captains

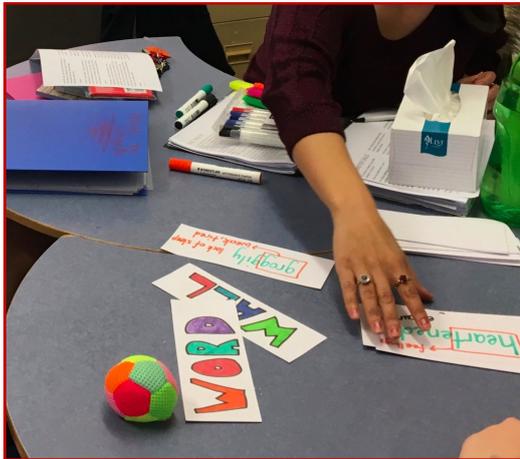
## HEAD OF INNOVATION AND DIVERSITY

**R3 at McCarthy.** R3 is an intervention that has given a great number of our students the confidence in reading comprehension and has ignited passion and enthusiasm for reading that was not present previously.

We are at the midpoint of our Reading intervention program known as R3. Already we have had fantastic success, seeing a lift in reading age for all our participants. Naturally, this has been an extremely significant and rewarding learning experience for all the Year 7 and Year 8 students involved.

Many of our students have claimed that this reading intervention has given them access to comprehending any texts they are given across all their subjects. It has taught them reading comprehension strategies such as skimming and scanning, inferring, visualising, activating prior knowledge and making connections. These strategies have been so successful, that at McCarthy we have initiated a whole school approach to reading, upskilling all our teachers to embed these significant literacy skills alongside the contents of their subjects. Our students have seen significant growth in their comprehension and ability to access a text.

Congratulations to all our R3 students for getting through the halfway point of this intervention. We look forward to seeing your continued comprehension growth after the end of the intervention testing.



**Mrs Anna Keogh**  
Leader of Learning Innovation and Diversity

### Year 10 Work Placement:

A small number of students from Year 10 have undertaken work placement opportunities this term, ranging from Woolworths, childcare, automotive, truck repair, floral design and cabinet making. The students gain not only workplace experience, but also confidence in developing working relationships, applying specific skills based on an area of expertise and confidence in future study and work pathways. We have collected a few statements from students, which will hopefully provide an insight and appreciation for the value of this experience for these Year 10 students of McCarthy.

***"It's good to work with other people, get to know them and learn a range of new skills. I've been working with a mentor who has guided me in the work"***

Dylan Mizzi

***"It's fun, it's been an eye-opener to experience the world of work. It is different to what I expected. I am doing a lot more in the workplace than what I ever expected. I feel more ready for work or study after year 10 because of this experience."***

Matthew McLintock

***"It's enjoyable, learning new skills, being able to create different floral arrangements. I work closely with the owner which helps me to build a relationship based on trust and enjoyment"***

Kodi Mawby

Congratulations to the following students who have represented the school and themselves so well. They have all had such an enriching experience so far:

**Emile Haddad**  
**Kodi Mawby**

**Jai Lane**  
**Dylan Mizzi**

**Stephanie McBride**  
**Alexis Mundine**

**Matthew McLintock**



**YEAR 10  
WORK PLACEMENT**



**Mrs Nada Nenadic**  
Learning Support Teacher and 'Post School Options' facilitator.

## ENGLISH REPORT

Term 2 has seen all students start in the same way as they finished last term, full of enthusiasm and curiosity. Our year 12 students are now on the last leg of their HSC journey, all commencing the last unit that they will ever study in English. We wish them all the best as they prepare for their Trial HSC examination.

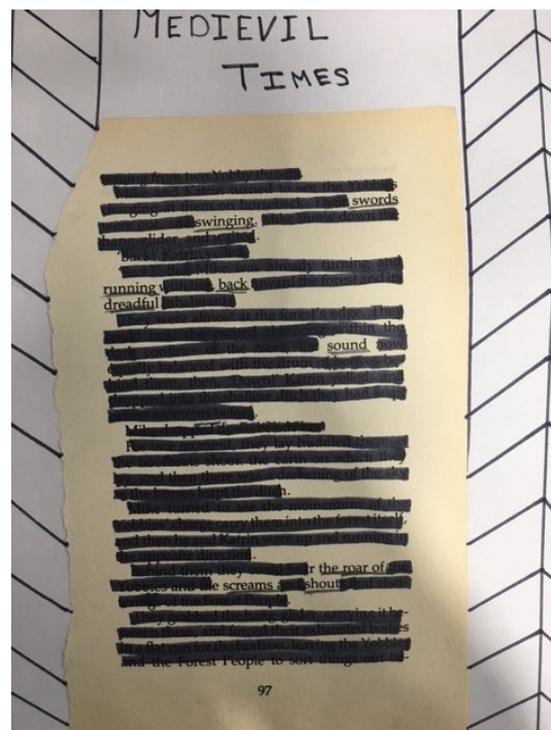
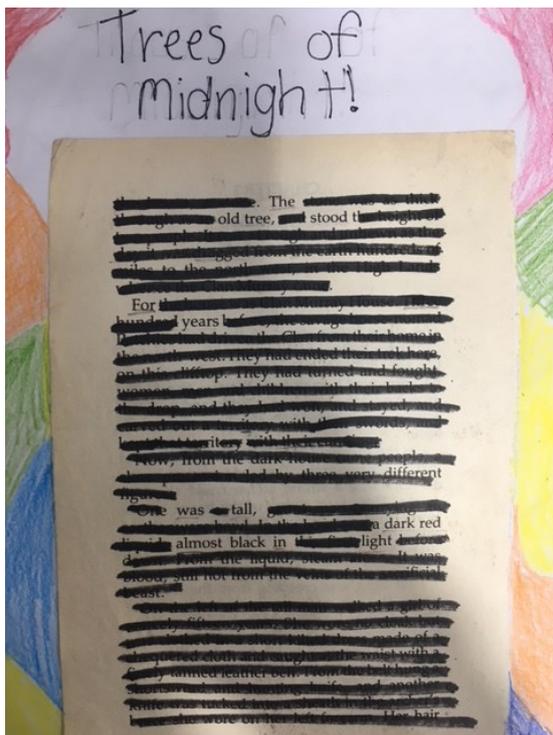
Two of our groups are currently grappling with the challenging language of Shakespeare. Both Year 10 and Year 11 Advanced have tackle this with great maturity. Year 10 are working on modern adaptations of Romeo and Juliet, whereas Year 11 are examining the effect of context on representation.

Year 7 have started an exciting new venture in week 6, our first cross-curricula project. The students are working out of their comfort zone with students who are not in their normal classes. The rest of this term will be spent working on a project that incorporates English, Religion and History. All 11 of the teachers in these subject are exciting to see the amazing work that will be produced by these students. We are planning on having an event where parents can come and see this work. More details to come.

Year 8 have been working on analysing and creating poetry in different forms. They have been doing a wonderful job on creating black-out poems, where you take a page of a novel (the students were shocked to see their teachers ripping pages out of novels) and black out words, leaving words to create a poem.

A reminder that English Help is on every Wednesday after school until 4pm in the library.

**Mrs Una Hughes**  
Leader of Learning English



Throughout term 2 students from year 7 - 12 have competed in the Catholic Schools Debating Associations annual competition. This competition involves catholic independent and systemic schools from all over Sydney and challenges students to think quickly, clearly and critically, as well as fostering a greater sense of community and friendly competition. This year our students have performed admirably. Each team has is made up of a mix of experienced and new debators and each week the students have continued to surpass their own expectations. At McCarthy we have emphasised to the students that debating is not about winning and losing, rather learning and growing, in that regard there has been great success. One team is still eligible to make the finals with year 8 earning a record of 4 wins and 1 loss. With one week to go I would like to thank the students and their parents for the commitment of every Friday night for the last 5 weeks. Special thanks to Mrs Hughes, Mrs Matthews, Mrs Biasotti, Miss Norha, Mrs Bull and Miss Basset for being an awesome coaching team.

**Mr Conway**  
Public Speaking and Debating Coordinator

## TAS REPORT

Term two has been busy with students either completing projects that they began last term, or beginning new ones. Year 7, have all just completed their group task of making an iMovie on Space, where they learnt how to incorporate voice, music and the use of a green screen. Year 8 have all began new projects either in designing an F1 car to race on the track or have been learning to tie dye fabric that they have cut out to make a drawstring bag which will hold their felted face masks. Stage 5 Food Technology students have been learning about nutrition and the food for special needs. They are building their cooking skills while making an array of dishes. Our timber students are producing a rolling pin and tool box while the students in metal are have just completed a tack box. The agriculture students have been learning about the dairy industry in Australia.



**Ms Jacqueline Murphy**  
Leader of Learning TAS

## SPORTS REPORT

### PANTHER TROPHY RUGBY LEAGUE

On 12 June, McCarthy send an U16 Rugby League team to compete in the Panther Trophy competition. In cold conditions, the team managed to win all their three round games and went on to win the semi final 28-0 against Chifley Bidwell.

The team now progress to the final on 26 July at St Marys Stadium against Doonside Technology High School.

All students demonstrated exemplary behaviour and represented the college with distinction.

Special thanks to Mr McKnight and Mr Luchetti for coaching the team.

**U16 team:** Jai Wynbergen-Titoko, Zion Tauasa, Riley

Bax, Jarrod Hackney, Cooper Floody, Aydin Tunc, Harry Mason, Amnky Ambasha, Andre Zammit, Jack Bracken, Isaac Bartolo, Thomas Orchard, Ethan Field, Joel Campbell, Callum Sherlock, Hayden Slade, Mitchell Ayers-Lothian, Luke Gale, Peter Ellis and Ryan Horne. Jai Lane and Nigel Murugani were also members of the squad but did not play. Janaya Bent and Loreen Lu-amanuvae also did a great job as water runners.

**Mr Craig Beacroft**  
Sports Coordinator



# PDHPE REPORT

## Year 10 Physical Activity and Sports Studies: Specialised Skill Video Analysis and Leading a Skill Session

Congratulations to Year 10 PASS students who have completed their Semester One Major Projects. Student worked in groups to create and present a video analysis of a specialised skill of their choice. They then led a practical session where the skill was taught using a combination of massed, distributed, part and whole practice. The students developed language relevant to the subject area and learned to use a range of key terms related to the Aspects of Movement and Types of Movement Skills required to execute their skill with precision.



## Girls Get Active Excursion, Sydney International Regatta Centre - 23rd May

Sport NSW hosted the "Girls Get Active Day". The aim of the day was to promote sport for girls and to shine a light on the importance of sport throughout life. Benefits of sport for now and in the future were explored, as well as possible career paths, both on and off the sporting field. Four professional female athletes presented: Olympian Jessica Fox - Canoe Slalom Olympic silver and bronze medallist, Olympian Jane Howard - Australian Dragon Boating gold medallist, Cricketer Lisa Griffith - NSW Cricket representative and Olivia Wilson, NSW professional Golfer. Their main message that had the biggest impact on our students was to make goals for yourself that are achievable and are visibly accessible everyday that will ultimately keep you on track, whether its an educational or a sporting goal. Our girls participated in golf, touch football, cricket, kayaking and dragon boating. Congratulations to the girls for showing off their own skills with both effort and enthusiasm. Thanks to Mrs Blattman for her efforts on the day.



Mr Ben Hunt  
Leader of Learning PDHPE

## YEAR 8 REPORT

This term Year 8 will have the chance to attend incursions brought to our college via a range of external presenters. Our first presentation was brought to us by 'The Black Dog Institute'. Students were a part of a 30 minute presentation that discussed the importance of being 'mentally fit'. Student's learnt the importance of being mentally fit, were shown practical ways to rebuild their mental strength, flexibility and endurance, as well as activities that can improve your overall wellbeing and resilience.

Year 8 were also encouraged to take up the 'Exercise Your Mood' challenge. Exercise Your Mood challenges all Australians to use one hour a week to improve your mental fitness at work, school, home – wherever you are! For more information regarding the challenge or 'The Black Dog Institute' in general please visit; <https://www.blackdoginstitute.org.au/get-involved/exercise-your-mood/challenge>

### **Attendance:**

The end of Term 1, beginning of Term 2, saw a great improvement in our overall attendance as a Year group. Unfortunately we have seen a 4% drop in our attendance performance. Year 8 are reminded of the importance of attending school in order to remain connected to the community but also to further encourage their success in the classroom.

Year 8 are also able to use their Fortnightly Perfect Attendance awards to count towards moving up a merit level. We encourage all students to reach the 90% attendance target.

**Mrs Shannon Matthews**

**Assistant Stage 4 Leader of Learning**

## YEAR 10 REPORT

Once again, Year 10 have had a fantastic start to Term 2, with a series of different exciting initiatives and opportunities that they have been a part of. They continue to shown maturity and growth in their mindset towards school and towards their learning.

On Tuesday 8 May, Year 10 participated in the '**Planning for my Future Day**' day where they were given the opportunity to listen to all the KLA-Leaders of Learning regarding the Subject Selection process that they are now well underway. On Wednesday 9 May, we were lucky to have the Blue Datto Foundation come to McCarthy and speak to Year 10 about road safety and risks. They participated in a number of fun workshops, listened to talks by a series of experts and even had the opportunity to develop their own strategies around raising awareness of road safety across the school community. Year 10 really enjoyed this experience.

The **Year 10 Fast Forward** students had a great time at the Western University of Sydney looking at various university courses that may be applicable to their skills and interests. This was at a very suited time as Year 10 were then invited back at McCarthy on Tuesday 29 May and Wednesday 30 of May to attend the Subject Selection Market and the TTC Information Night respectively to give the students the ability to evaluate the various pathways available to them for the senior years of study at McCarthy.

A big congratulations to Year 10 for continuing to show resilience and hard-work across their learning. Keep up the brilliant work.

**Mrs Marian Samuel**

**Leader of Learning Year 10**



## YEAR 12 REPORT

Year 12 mainstream students have been actively working to complete their course work which is planned for the end of this term. When course work is completed, time can be allocated over the school holidays and the first two weeks of Term 3 to study and prepare for the Trial HSC examinations which start on Monday of Week 3 next term.

In Pastoral Care Lessons, Year 12 students have been actively engaged in analysing possible careers they may be interested in following after they finish school. They have completed a career survey, analysed opportunities in terms of early entry for university, apprenticeships and going straight to work. Students interested in University have been given last years UAC guide. This years edition will be distributed early in Term 3. There will be a lecture in the last week of school delivered by WSU about different opportunities immediately after school but also as mature age students. We are also going to address issues related to alcohol and drug health this term. The whole grade had an excellent and entertaining presentation by Batyr about mental health and this has encouraged our students and our staff to keep looking out for each other and being there for each other.

Year 12 continue to be a fine group of ambassadors for our college. One of my greatest enjoyments at school is to walk from class to class throughout the day and to see what the students are learning and how they are applying themselves to their learning. We need to continue building towards the trial HSC and then further to the actual HSC examinations!

**Mr Martin Stein**  
**Leader of Learning Year 12**



## *DATES FOR YOUR DIARY...*

<b>JUNE</b>	
Monday 18th	Year 7 and 8 Reflection Day at Mt Schoenstatt and Winbourne
Monday 18th-Friday 29th	Year 11 TTC Industry Placement Block
Friday 22nd	College Athletics Carnival
Tuesday 26th	Year 7-10 Parent Teacher Interviews: 2:00pm - 8:00pm
Wednesday 27th-Friday 29th	Year 10 MCC Students: TTC Enrolment Interviews for Year 11 2019
Friday 29th	Year 10 and 11 Careers Expo: Sydney Showground
<b>JULY</b>	
Friday 6th	<b>Last Day of Term 2 for Students</b>
Monday 23rd	Staff Development Day: <b>PUPIL FREE DAY</b>
Tuesday 24th	<b>First Day of Term 3 for students</b>
<b>AUGUST</b>	
Friday 1st	Year 7-11 Semester One Awards Ceremony
Monday 6th-Friday 17th	HSC Trial Examination Period Year 12 TTC Industry Placement Block
Friday 24th	McCarthy Day
Monday 27th	Year 7 Vaccinations: 2nd dose Catch-up Vaccinations
Friday 31st	PDSSSC Athletics Carnival
<b>SEPTEMBER</b>	
Monday 3rd-Friday 21st	Year 11 TTC VET/Industry Placement Block
Wednesday 12th-Friday 21st	Year 11 Preliminary Examination Period
Tuesday 25th	Year 12 Graduation Mass and Awards Ceremony

SAVE THE DATE

# 2018 EMPLOYMENT, LIFE SKILLS AND LEISURE EXPOS



INCLUDES PHOTO BOOTH, LUCKY DOOR PRIZES AND MORE!

## FOR STUDENTS WITH (DIS) ABILITIES



CONFUSED ABOUT THE NDIS OR ABOUT THE TYPES OF SERVICES OR SUPPORT YOU CAN ACCESS? NOT SURE ABOUT WHAT HAPPENS AFTER SCHOOL? HERE'S YOUR CHANCE TO FIND OUT!

### BLACKTOWN RSL CLUB

📍 Second Avenue, Blacktown

🕒 Tuesday 19 June  
12noon - 6:00pm



### NEPEAN DISABILITY EXPO

📍 Penrith Panthers Exhibition Marquee  
123 Mulgoa Road, Penrith

🕒 Friday 14 - Saturday 15 September  
Fri: 9am - 4pm  
Sat: 10am - 3pm



### YOUR OPPORTUNITY TO MEET SERVICE PROVIDERS FROM:

- ▲ Disability Employment Services
- ▲ Leisure, Respite and Recreation Providers
- ▲ NDIS and Centrelink Representatives
- ▲ Other Government representatives
- ▲ TAFE Teacher Consultants
- ▲ Apprenticeships and Traineeship Representatives
- ▲ School Leaver Employment Supports (SLES)
- ▲ Employer Presentations
- ▲ NDIS Access Request Assistance

### CONTACTS:

#### Government Schools

Brigitte Herrmann - Blacktown and Hawkesbury: 9671 6576  
 Sue Tomasetti - Holroyd: 9736 3228  
 Michelle Rumley & Sue Chandler - Penrith & Blue Mountains: 9833 7400  
 Suzan Clear - Mt Druitt: 9628 6885  
 Mary Brand - Mt Druitt & St Marys: 9628 6885  
 Joanne Smith - Parramatta: 9684 2637  
 Katie Groth - The Hills: 9639 8448

#### Catholic Schools

Leoni Jeavons - Fellows: 0424 750 583  
 Andrew Hickey: 0409 034 994  
 Suza Puljic: 0488 119 984  
 Cathy Moon: 0428 127 895  
 Michelle Kennedy: 0427 336 865

#### Independent Schools

Contact your local school

Like our Facebook page to go in the running to win a lucky door prize when you attend on the day.

📌 Find us on Facebook - [www.facebook.com/wsemploymentlifeskillsleisureexpo/](http://www.facebook.com/wsemploymentlifeskillsleisureexpo/)

# Write a Book In a Day

MONDAY 13 AUGUST 2018

Are you writer?

An Artist?

Good with  
computers?

Enjoy a  
challenge?

Do you want to do  
something fun for  
a good cause?



All books are  
donated to the  
Kids Cancer  
Project



Interested?

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**Email Mr  
Conway**

**-Your Name  
-Home Room  
-2 students  
you want to  
work with**

**\*\*Limited spots  
Available**