



College Newsletter



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WESTERN SYDNEY P-TECH PARTNERSHIP

MCCARTHY CATHOLIC COLLEGE

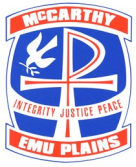
P-TECH

PATHWAYS IN TECHNOLOGY



Supported by the Australian Government





FROM THE PRINCIPAL



Dear Parents and friends of the McCarthy Community

It has been another outstanding term at McCarthy where we have enjoyed much progress in this community. As a community we have celebrated many fine achievements such as the Year 7 and 8 Reflection days, Athletics Carnival and our three impressive Trade Training Centre students who were finalists in the 2018 Western Sydney Regional Training Awards recently. Emma Parker (Carpentry), Emily Smith (Financial Services) and Lauren Gale (Hairdressing) were all finalists for these prestigious awards who did this with great poise and grace. Their achievement to this level is a great credit to them, their parents, and of course their teachers who have all encouraged and supported them on this journey. Congratulations Emma, Emily and Lauren on your fine achievement to this level. We are very proud of you and wish you well as you focus on completing your HSC.



This term we have been fortunate to have many groups come into the school to assist our students with developing skills in resilience and perseverance that they can apply to their learning and life situations. These learning opportunities have been received well by your students whom we hope will be well equipped with strategies to cope with the challenging situations that life presents to us from time to time. Thank you to Jessica Austin (School Counsellor), Martin Stein (Head of Student Well Being) and our Student Well Being Team for your great ideas, organisation and support. I would like to also take this opportunity to thank Emu Plains Sports Club for their kind donation of funds (raised last year at the Golf Charity day) which has allowed us to organise such worthwhile sessions to improve awareness of mental health issues that young people may encounter. We are extremely grateful and appreciative of your generous support to assist in empowering our young people of the Emu Plains and Penrith area.

Next term, we will also commence our next stage of building in H Block as this becomes our Junior and Senior Inquiry Hubs. We will have amazing new learning spaces when this is complete and appreciate your patience as we progress through the building program. This will be an incredible new addition to our transforming new place of learning.



This term was our last term with Fr Mick O'Callaghan as our Parish Priest of Our Lady of the Way as he now commences his well deserved retirement. Fr Mick has been an incredible asset to our community supporting all of the wonderful initiatives at McCarthy Catholic College and was always available to us as our guiding pastor in every aspect including Opening Mass, Easter Liturgy, Year 12 Graduation Mass and End of Year Christmas liturgy. He has been a true blessing for our community and we hope he will stay connected with us here and drop in to see us from time to time. Thank you sincerely Fr Mick for your generosity of spirit and the sense of humour that you always brought with you to our community. It goes without saying that we will miss you dearly and we wish you well as you commence your retirement years.

During next Term I will be on Long Service Leave during Weeks 2 and 3. Mrs Peta Sparkes will be the Acting Principal and Mr Martin Stein will be the Acting Assistant Principal should you require them at this time.

My very best wishes to each one of you as you commence school holidays with your children. Have a wonderful holiday break with your family and friends and stay safe everyone.

God Bless

Mrs Tania Cairns
Principal Leader



Mary MacKillop Prayer

*Ever generous God,
You inspired Saint Mary MacKillop
To live her life faithful to the Gospel of Jesus Christ
and constant in bringing hope and encouragement
to those who were disheartened, lonely or needy.
With confidence in your generous providence
and through the intercession of Saint Mary MacKillop
We ask that you grant our request.....
We ask that our faith and hope be fired afresh by the Holy Spirit
so that we too, like Mary MacKillop, may live with courage, trust and openness.
Ever generous God hear our prayer.
We ask this through Jesus Christ. Amen.*



FROM THE COLLEGE ASSISTANT PRINCIPAL

I hope this newsletter finds you and your family well. This week our students have been involved in random acts of kindness.

In the upcoming holiday time, I hope this kindness finds its way into your family homes. I encourage our students to show kindness to their brothers, sisters, mums, dads, aunts, uncles, grandparents, neighbours and anyone who your family has adopted as their family. Holidays are a wonderful time to rest and recharge, by focussing on what we may need. With this renewed energy, we should also look beyond our own lives to observe how we might lighten the load or focus to help the people who love or support us in our lives.

Doing kind things for people we love, is a lovely way to build God's Kingdom in our lives. Perhaps, we can look beyond ourselves and homes to show kindness and care to someone we don't know, or stand up for an injustice we witness and not just be a bystander.

Changing the subject, I wanted to further reinforce that the Office of the **eSafety Commissioner** has released a parent section to help support us to keep our children safe whilst learning and engaging in the online environment. There are practical strategies and great information that I believe you will find useful and relevant. Though I think the best part of engaging with this website is the opportunity to open up a dialogue with your sons and daughters on what it is like for them navigating the digital world. Chances are our children will teach us some practical tips/strategies too.

<https://www.esafety.gov.au/education-resources/iparent>

Take care and be kind to one another.

Mrs Peta Sparkes
Assistant Principal



FROM THE ASSISTANT PRINCIPAL TRADE TRAINING CENTRE

Western Sydney Training Awards

On Friday 22 June the following Year 12 TTC students and their families attended the Western Sydney Training Awards at Oatlands House as they were recognised as finalists in the following award categories:

- **Emily Smith** - VET in Schools Student of the Year
- **Lauren Gale** - School Based Apprentice Trainee of the Year
- **Emma Parker** - School Based Apprentice Trainee of the Year

It was a wonderful night and recognition of the wonderful training opportunities available in Western Sydney, both through secondary schools and as further opportunities post school. There was a strong representation of McCarthy staff who attended the night in support of our students and we were also joined on the night by the Catholic Education Diocese of Parramatta Leaders, Deputy Executive Director, Sue Walsh and Director of Performance, Christine Howe.

It was also exciting to hear 2017 graduate, Mark Doughty address the audience as a keynote speaker to describe his journey through junior school to being awarded NSW School Based Apprentice of the Year and how he is progressing through the remainder of his apprenticeship.

2019 Trade Training Centre Enrolments

Round One applications have now closed for our 2019 intake, however we are still accepting applications and will create waiting lists for oversubscribed trade/vocational areas. Please ensure family and friends in our extended region are aware of this opportunity. Please do not hesitate to contact the Trade Training Centre office for all enrolment enquiries.

Mr John Wills
Assistant Principal
Trade Training Centre



Trade Training Centre Contact Information

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Email: mccarthytcc@parra.catholic.edu.au



McCarthy Catholic
Trade Training Centre

RELIGIOUS EDUCATION

World Youth Day

Year 10 students Emily Beggs and Sharna'e Tanti, continue to serve our community with some great ideas to build community spirit.

Year 7: They helped lead the Reflection Day at Mulgoa. Upon returning to school, in homerooms they distributed raffle tickets to the students. The Raffle tickets will assist Sharna'e and Emily afford the pilgrimage to Panama and celebrate with millions of Youth around the world.

The prizes include:

Mazda 2 car from Penrith Madza

\$2000 travel gift card form COSMOS

3 x iPhone X

As well as, iPad mini, apple watch, gift vouchers, cinema gift card and cash prizes.

Year 8: The students led a Pastoral Care session that focussed on understanding World Youth Day and how Emily and Sharna'e are going to provide Youth activities to help establish good relationships with our feeder schools.

A REMINDER that all Year 7 and 8 WYD Tickets were due back before the close of Term 2. Please send remaining tickets and money back by Wednesday 25 July 2018.

Year 9: In Term 3, Emily and Sharna'e will make connections to our Parish at Our Lady of the Way through the Winter season and parents/caregivers and students can expect tickets early Term 3.

Year 10: Emily and Sharna'e are your peers and they both are praying for your continued support of them as they embark on this most holy pilgrimage to Pope Francis in Panama. Expect your tickets in Term 3, Weeks 3 and 4.

Staff - I am pleased to announce that Emily and Sharna'e led a workshop during our Staff Formation in Term 2, Week 10. Staff will generously support the two emerging adults as they strive to live out their servant leadership and express their engagement with our community.

Year 11 and 12: Announcement is pending.

Thank you for your ongoing support

Mr Robert Feeney

Leader of Religious Education and Mission





Merciful Father,

You call us to live our lives as a way of salvation. Help us to recall the past with gratitude, to embrace the present with courage and to build the future with hope.

Lord Jesus, our friend and brother, thank you for looking upon us with love. Let us listen to your voice as it resonates in the hearts of each one with the strength and light of the Holy Spirit.

Grant us the grace of being a Church that goes forth with vibrant faith and a youthful face to communicate the joy of the Gospel. May we help to build up the kind of society we long for, one where there is fairness and fellowship.

We pray for the Pope and the bishops; for young people; for all those who will take part in World Youth Day in Panama and for those who are preparing to welcome them.

Our Lady of Antigua, Patroness of Panama, help us to pray and live with generosity like yours: "I am the servant of the Lord. May it be done to me according to your word" (Lk 1:38).

Amen

STAGE 4 UPDATE

Here we are again! The end of another term! Term two has seen both Year 7 and Year 8 involved in a range of activities across the college.

Reflection Day

Year 7 ventured out to Mt Schoenstatt Spirituality Centre for their very first reflection day as members of the McCarthy Community. Year 7 spent the day with our Faith in Action Team discussing issues of acceptance, belonging and the overarching McCarthy community spirit. Year 7 approached the day with enthusiasm and engagement with all tasks. A special 'Thank you' goes out to our Year 10 catechist leaders for supporting Year 7 on their reflection day.

Year 8 spent their Reflection Day at Winbourne Edmund Rice Retreat and Conference centre. Year 8 had the opportunity to engage with topics centred around the importance of human dignity and building wholesome relationships. The discussion and engagement with all topics enabled students to make the right choices for themselves but also consider the appropriate ways to treat their peers.

Athletics Carnival

Mrs Petrovski and I are both extremely proud of the way Stage 4 conducted themselves at this year's athletics carnival. It was spectacular to see so many of our Stage 4 students embrace school spirit by not only adorning the colours of their respective houses but participating in a range of track and field activities.

Attendance

As we move into Term 3, Stage 4 are reminded of the importance of achieving above 90% attendance. Every day counts here at school! Please visit the following site https://www.youtube.com/watch?v=Qb_O7XYoTs8 to watch the video on the Catholic Education Office **Every Learner Everyday** Initiative.

SLP Levels

Stage 4 students are encouraged to apply to move up a level on the Student Learning Performance grade. Application forms to move up a level can be found on your corresponding Pastoral Care Google classrooms.

Enjoy a safe and happy holiday Stage 4!

Mrs Shannon Matthews

Assistant Stage 4 Leader of Learning

YEAR 11 UPDATE

As Term 2 draws to a close, Year 11 students have had time to reflect on their reports. I have read over all of them and when I handed them to the students I made the following points.

1. Year 11 is a big step up from Year 10.
2. Some students are working diligently and achieving superior grades.
3. Teachers can see that Year 11 students are generally positive and cooperative in nature but many could improve their marks.
4. The half yearly report is often a wakeup call for students as they learn what is required for achievement at this level.
5. Many students need to step up their work load especially at home.
6. Study goals must include writing summary notes on the content.

At home, parents can help by encouraging, proof reading, making suggestions and promoting good health habits. A balanced diet, an exercise routine and good sleep patterns all help adolescents be as well as possible to be able to dedicate time to study. Research also says that while some casual work is good, more than 11 hours is not helpful. Attendance at school is also a strong indicator in regards to performance, so giving in to a request for a day away from school is not a good idea.

Finally, I wanted to pass on my congratulations to Year 11 for their behaviour and commitment to the Careers excursion on Friday of Week 9. We had 100% attendance amongst the group. Well done!

If there is anything concerning you about your child's progress in Year 11, please don't hesitate to call me to discuss the issue and arrange a meeting if necessary.

Mr Martin Stein

Leader of Learning - Year 11

HEAD OF DIVERSITY AND INNOVATION

Celebrating the success of Semester One R3 Reading Intervention

At the end of Semester Two, we find ourselves reflecting on the last 6 months looking critically for indicators of success and achievement.

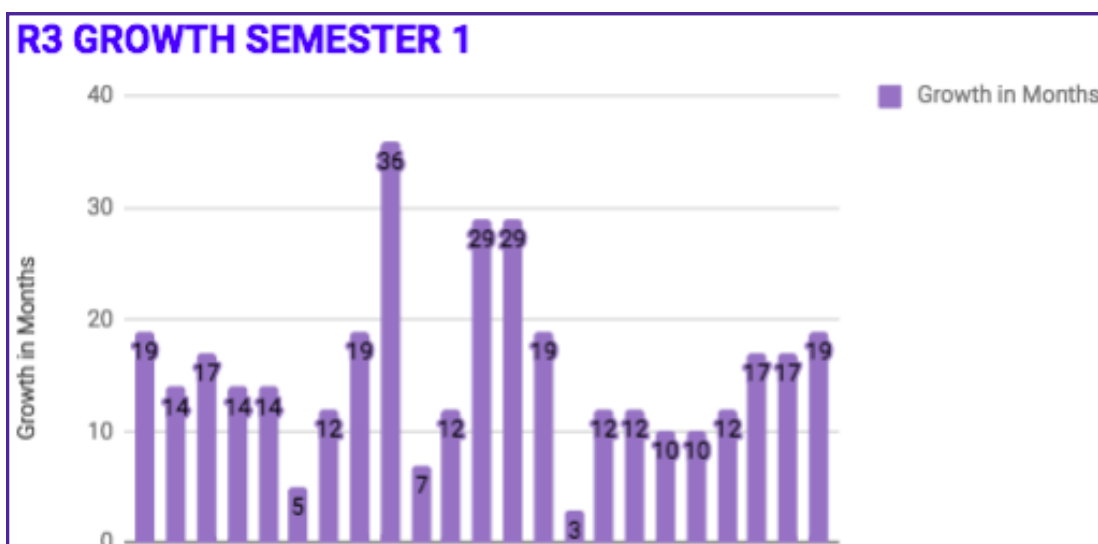
Now that we have come to the end of our R3 reading intervention for this semester, we are in a fortunate position of being able to crunch down on the results of this intervention by comparing our students entry points at the beginning of the year, with their end point results across a range of very explicit reading skills.

The graphic below demonstrates the reading gain for individual students involved in the program. This gain is measured in reading age/ growth, indicated here in months. Our average gain is just over 14 months. This has been achieved in less than 20 weeks, through a highly intensive teaching model.

While it is one thing to talk data and numbers, it is important to understand this achievement through the experiences and insights of the students. Below is a collection of reflective comments these students have made about what they have learnt and how they feel:

What I have learnt from R3...

“Confidence”, “Learning more than I can imagine”, “Making connections, eg: text to world”, “The main idea within text”, “Self monitoring as I read”, “Inferring as I read”, “Visualisation as a strategy”, “I will use these new skills every day”, “I actually enjoy reading”, “The English language is really confusing in some texts”, “Non-fiction and fiction text features”, “I have more reading knowledge than before”.



It would be absolutely remiss of me not to acknowledge the hard work of each and every student involved in this program. Their passion for learning is infectious and it has been so inspiring to witness their fortitude and growth. I would also like to take moment to thank Mrs Marian Samuel, Mrs Cynthia Maruziva and Ms Corrida Nohra, our R3 specialist teachers. What an incredible team of dedicated, insightful and driven teachers. At every turn they have had their students long term success and ‘sense of self’ in their sights as they have explicitly designed learning experiences that are high yield and have life long impact.

Congratulations to both the students and teacher who have been so committed to this course. Well done on such fine results.

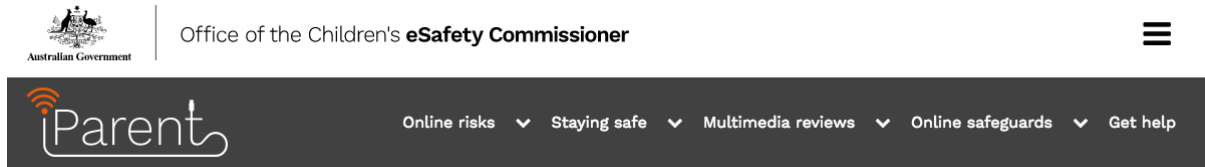
Mrs Anna Keogh
Head of Diversity & Innovation

TECHNOLOGY UPDATE

Network Changes

McCarthy Catholic College is in the process of transferring all ICT devices over to the EdNet WiFi Network connection. This Catholic Education Diocese of Parramatta connection will provide improved security for our network and provide a single more manageable WiFi connection for staff and students.

All devices on the McCarthy Catholic College network will need to be moved to the *CEDP EdNet Network* by Week 2 of Term 3. Mr Hall and Mr McGuire will be visiting classes this week to assist students in completing this process.



Recently the eSafety Commissioner launched their iParent Screen Smart Tour.

<https://esafety.gov.au/education-resources/iparent/screen-smart-tour>

I would encourage all families to take the time to complete these series of questions and digital tours to investigate your use of online resources.

The eSafety Commissioner is committed to helping young people have safe, positive experiences online and encouraging behavioural change, where a generation of Australian children act responsibly online—just as they would offline.

What does cyberbullying look like?

Cyberbullying can take many forms, including:

- posting nasty comments
- using intimate images to humiliate someone
- threatening violence
- misusing someone else's social media account
- creating fake accounts to harass and intimidate others
- sharing upsetting images and videos
- making unwanted and persistent contact with someone online.

To assist in supporting positive online behaviour the eSafety website offers a range of tools to assist parents in creating a safe environment at home. The Commission's iParent section provides some practical advice on preventing Cyberbullying, Trolling and blocking unwanted contact. Below is from our eSafety Commissioner on Safe Social Networking.

Social networking is an extension of offline friendships and we should treat people respectfully in the same way we do in real life. Chatting to friends using IM, chat or social networking is a great way to stay in touch and make new friends. However, your child should always keep in mind that there are some risks meeting people online—especially if they don't know them in real life.

Discuss the following aspects with your child to help them safely enjoy social networking:

- **Limit your friend list.** Do you know your online friends in the real world? If not, consider changing your settings to limit interaction with them or remove them.
- **Protect personal information.** Restrict information that people can use to access your names, and to identify where you live, work or go out.
- **Check on your images.** Does everything about your life really need to be online? How might this affect you and your reputation in the future? Take a look at the eSafety website for some tips for taking photos and videos and sharing them online.






- **Stay respectful.** Are your posts respectful to friends and others? This is real life; being online is no excuse for bad behaviour.
- **Think twice before meeting offline.** If you want to meet someone offline it is essential to take an adult with you, meet in the daytime and in a public place. Don't share personal information too early.
- It is important to note that there may be **age restrictions** that apply to your child joining a social network. Many popular social networks are restricted to users above 13 years of age.

If your child plays online games and uses apps it is important to use the games safely and understand how the costs can add up. Apps and online games provide great social interaction and entertainment but additional costs can be incurred even after you have already paid for the game.

To help control the costs of online games and apps:

- **Turn off 'in-app' purchases** in the settings of your phone and other devices so your child has to ask to buy additional levels/ characters/lands.
- **Keep passwords to yourself** so others can't purchase apps and add-ons without you knowing.
- **Talk to your child about costs.** Explain that games, apps and the extra features in them all cost real money. Watch your child play a game or app and explain which parts cost extra.
- **Set a reasonable weekly or monthly spend** for apps or games and help your child track their spending so they can make good choices. For older kids talk about data costs as well.
- **Check what your child is doing.** Are the games and apps appropriate? Online games have ratings and some apps and games have inappropriate ads with links to adult websites, contain offensive material or replicate gambling games. Check out the multimedia reviews on the iParent section of the eSafety website. The eSafety website also has tips on how to protect your children from inappropriate content, including pornography, self-harm sites and violent videos and games.

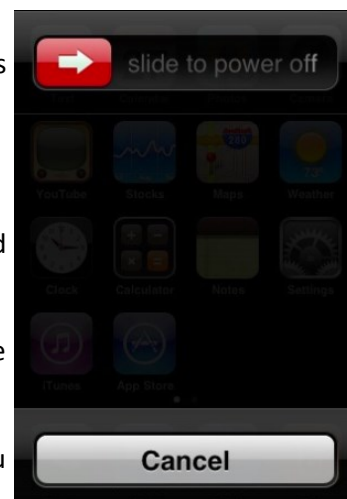
Age Guide to Social Media

SOCIAL MEDIA		TERMS OF USE - MINIMUM AGE REQUIREMENTS	APP STORE RATING	GOOGLE PLAY RATING
 ASK.fm		13+	12+	12+
 Club Penguin		All ages (Directed at 6-14 year olds)	4+	G-General
 EA (Electronic Arts)		18+ (With parental permission up to 17yrs)	n/a	G-General
 Facebook		13+	4+	12+
 Facebook Messenger		13+	4+	3+

Switch Off During Holiday Time...

As our end of term break is fast approaching I would like to encourage all McCarthy students to follow these 4 steps when using their device during the holiday period:

1. Backup your iPad or laptop to your iCloud or to an external hard disk drive.
2. **Turn your devices off** during the holiday time and enjoy the time with family and friends.
3. A few days before school starts for Term 3 update your Operating System to the latest version and update all of your educational Apps.
4. Delete out of date emails on your school email account. Mark all as 'read' so that you can start Term 3 fresh.



Mr Damien McGuire
Technology Leader of Learning

HSIE Report

On Friday 15 June and Saturday 16 June, the Year 12 Modern History class went to Sydney University to attend the HTA HSC Study Days. The eight lectures they attended were helpful in focusing on study and exam techniques for all their subjects for the upcoming arrivals and HSC Exams.

Year 8 history students are finishing off the term by creating Japanese Samurai armour.



MOCK TRIALS

In Terms 1 and 2 a number McCarthy students took part in the Mock Trial Competition. The initiative is managed and promoted by the Law Society of NSW with the aim of introducing students in Years 10 and 11 to the NSW judicial system. The competition provides valuable experience into the running of a court case in a true-to-life adversarial setting. Each trial is presided over by a Magistrate (usually a solicitor or barrister), who awards points to each team based on a range of performance criteria, including the quality of opening addresses, closing submissions and cross examinations. The team with the highest score wins the trial. Students learn advocacy, debating and problem-solving skills.

McCarthy competed in the first four rounds of the competition - winning two out of four - against Doonside High and Richmond High. Cases ranged from assault occasioning actual bodily harm to wills and estate as well as unlawful possession of property and parental negligence. The McCarthy Mock Trial Team for 2018 comprised **Hayden Baker, Raquel Bugeja, Declan Cashman-Jones, Rachel Cole, Justin Cooper, Gabrielle Gregory, Siosi Kaufusi, Kaylee Robson and Ganeesha Weraduwege DeSilva**. The 2018 McCarthy Team made an excellent progress throughout the entire competition, improving over 30 points into the final round and engaging in an in-school Mock Trial against the Year 12 Legal Studies class. Well done to all participating students for their exceptional effort, to their families and the McCarthy community for supporting the competition. Keep an eye out for Mock Trial in 2019.

Mrs Peta Lewin
Leader of Learning - HSIE



PDHPE Report

Term 2 has been very busy and productive time for PDHPE teachers and students. Stage 4 and Stage 5 students have engaged in the curriculum with vigour, producing an abundance of outstanding work in both the theoretical and practical components of the course. Stage 6 have continued their impressive studies towards their HSC and are demonstrating consistent progress.

Year 7

Students have begun a Unit on “Risky Business” and are working hard on producing a poster to minimise harm in a risky situation. These posters are traditionally creative and we are really looking forward to seeing what this year’s cohort can produce. Students also completed a Dance unit, under the tutelage of their teachers and talented Year 8 students. All students performed very well, demonstrating excellent teamwork skills and great enthusiasm.

Year 8

Year 8 have completed a unit on Olympic Sports, with a number of fine performances in Gymnastics. Students also practiced the throwing disciplines of Javelin, Discus and Shot Put, which resulted in some fine performances at the College Athletics Carnival.

Year 9

Year 9 have commenced a unit on “Drug Use” and are working on a group presentation, outlining the effects of an illicit substance, including health promotion strategies. The core skills of engagement, research and communication will assist students in all future facets of this course.

Year 10

Year 10 have started a unit of work on “Affirming Diversity”, where they are looking at the integration of all people into one community. We focus on the way the school motto of “Integrity, Justice and Peace” unites people and how we can further promote inclusivity in society.

Year 11 and 12

Year 11 PDHPE students recently completed their Apply First Aid Course through Reviva. This is a three year Senior First Aid accreditation and all students performed very well in the theory and practical components of the course. Year 12 have completed their major research task, which look very impressive. This involved setting a 12 week training programme for an elite level athlete. The quality was very high and the PE staff are very proud of what the students have worked hard to produce.

On behalf of the PDHPE staff, we wish all students and their families a safe and relaxing holiday. We look forward to seeing you all in Term 3, where we will continue to work hard to achieve success.

Mr Ben Hunt

PDHPE leader of Learning



DATES FOR YOUR DIARY...

JULY	
Friday 6th	Last Day of Term 2 for Students
Monday 23rd	Staff Development Day: PUPIL FREE DAY
Tuesday 24th	First Day of Term 3 for students
AUGUST	
Friday 3rd	Year 7-11 Semester One Awards Ceremony
Monday 6th-Friday 17th	HSC Trial Examination Period Year 12 TTC Industry Placement Block
Thursday 9th	Australian Mathematics Competition
Friday 24th	McCarthy Day
Monday 27th	Year 7 Vaccinations: 2nd dose Catch-up Vaccinations
Friday 31st	PDSSSC Athletics Carnival
SEPTEMBER	
Monday 3rd-Friday 21st	Year 11 TTC VET/Industry Placement Block
Wednesday 12th-Friday 21st	Year 11 Preliminary Examination Period
Tuesday 25th	Year 12 Graduation Mass and Awards Ceremony
Friday 28th	Last Day of Term 3 for Students

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?*

FACT

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need YOU to take extra care when driving and parking around school zones.



No Parking

No waiting. You have 2 minutes to drop-off or pick-up. You must stay within 3 metres of your vehicle.

PENALTIES FROM
\$183
+ 2 DEMERIT POINTS



No Stopping

You must not stop on a length of road with a No Stopping sign. The first 10m from an intersection is a no stopping zone. Yellow kerb lines are also No Stopping zones.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS



Bus Zone

Only a public bus can stop in a bus zone.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS



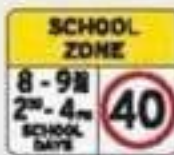
Mobile Phones

Extra fines apply for using mobile phones in a school zone.

PENALTIES FROM
\$439
+ 4 DEMERIT POINTS

May be subject to Double Demerits

Speeding Offences



40km/h is the limit. Children are vulnerable, so slow down in school zones.

PENALTIES FROM
\$192
+ 2 DEMERIT POINTS

May be subject to Double Demerits

Pedestrian Crossings

1. In a queue of traffic, no part of your vehicle can stop on a pedestrian crossing.
2. Do not let your child in or out of a vehicle at a pedestrian crossing as this is a No Stopping zone.

PENALTIES FROM
\$439
+ 2 DEMERIT POINTS

Driveways & Footpaths

Do not park on or across a driveway or footpath.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS

U turns

Illegal on or near a pedestrian crossing and across double white lines.

PENALTIES FROM
\$330
+ 3 DEMERIT POINTS

Double Parking

Double parking is illegal and is very dangerous in a school zone.

PENALTIES FROM
\$330
+ 2 DEMERIT POINTS

PENRITH CITY COUNCIL



*Fines current as of March 2018. Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.