

Volume: 2020.2

Date: 30 March 2020

COLLEGE NEWSLETTER

PENOLA

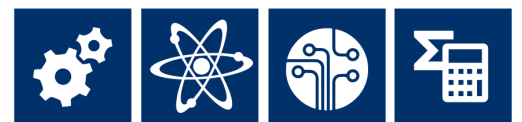
CATHOLIC COLLEGE

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WESTERN SYDNEY
PENOLA CATHOLIC COLLEGE

P-TECH

PATHWAYS IN TECHNOLOGY





Walking in the footsteps of Saint Mary MacKillop

FROM THE PRINCIPAL

Dear Families of the Penola Community

We have experienced an amazing term of learning, community building, as well as growing and nurturing our faith as the students, staff and families of Penola Catholic College. I have been overwhelmed at the generosity of spirit from so many individuals in our college community who have given their kind words, sentiments of support and generous donations of food, clothing and money to assist those affected by the recent bushfires, floods and more currently the COVID-19 crisis.

We are now challenged by the global COVID-19 crisis and are doing everything we can to keep our students well supported at this time to ensure they feel calm, positive and well supported by their teachers and counsellors should they require additional support at these times. We are using this as a learning opportunity to understand this new disease and what the implications are for us as individuals, and also as a global community. Our move to an online learning platform through Google Classroom and zoom primarily has enabled a high degree of commitment to student learning and import.

Open Night 2020

Our Open Night for Enrolments 2021 was held on 10 March was an enormous success with more than 700 people visiting Penola and engaging in the wonderful 'Live Learning' opportunities that were showcased on the evening by our professional, creative and highly dedicated staff. We were in the fortunate position to have 120 students who proudly offered to be involved as KLA student helpers, College Tour Guides or College Ambassadors. I would like to acknowledge the outstanding work of the following students who generously gave of themselves back to their college community.

We have received so much positive feedback about our college, especially regarding the politeness of our students and their obvious love for their school that they felt deeply connected to. Sincere appreciation to the following students who were also acknowledged recently with a certificate of College Community Service and given Penola points towards their leadership goals:

Maddison	Auld	7
Kealey	Beasley-Rose	7
Vesna	Bencun	7
Cooper	Berry	7
Leah	Bourchdan	7
Sienna	Bruce	7
Ethan	Cook	7
Tanner	Crook	7
Isla	Darwen	7
Cooper	Fahy	7
Jenna	Fisher	7
Sophie	Hotz	7
Leilahni	Isaia	7

Anthea	Karavas	7
Heidi	Kowalczyk	7
Morgan	Leita	7
Bella	Maher	7
Cyrena	Matthews	7
Mariella	Nardi	7
Blake	Pareezer	7
Kian	Parfit	7
Sofia	Prybysh	7
Kobe	Sciberras-Ruka	7
Olivia	Talbert	7
Amarlia	Wallis	7

Maya	Bailey	8
Andjela	Bodiroza	8
Neave	Bottril	8
Thalia	Bowers	8
Flynn	Bradley-Murray	8
Noah	Buttigieg	8
James	Cremen	8
Katelyn	Daggar	8
Rory	Davies	8
Tim	Drady	8
Ella	Dunlop	8
Kasey	Ferrier	8
Georgia	Finianos	8
Kiera	Fleming	8
Samantha	Gamage	8
Matilda	Gavin Angus	8
Lacey	Gibb	8
Jazmyn	Haes	8
Isabel	Herrera Benitez	8
Hunter	Kean	8
Jazmin	King	8
Sethumi	Kodippili	8

Jack	Duggan	9
Byron	Gillon	9
Brodie	Grech	9
Cooper	McLean	9
Brooke	Morgan	9
Chloe	O'Hara	9
Chaya	Ott	9
Luke	Randle	9
Luke	Randle	9
Jack	Stanbridge	9
Zac	Stevens	9
Patrick	Urquhart	9
Sebastian	Zinghini-Silva	9

Tia	Auld	11
Chris	Elliott	11
Jayden	Longmann	11
Emily	Norris	11
Carla	Patterson	11
Jack	Prendergast	11
Oliver	Rossetto	11
Annalise	Shapcott	11
Georgia	Single	11
Christian	Thompson	11
Jessie	Warner	11
Abbey	Watson	11

Shriya	Lal	8
Montana	LaRosa	8
Smiley	Leung	8
Harry	Lewandowski	8
Keisha	Maskell	8
Alyssa	Merriman	8
Kavya	Nalamati	8
Ben	Norris	8
Ava	Nuttal	8
Marshall	Periera	8
Riley	Scammell	8
Lachlan	Schnider	8
Charlie	Thomas	8
Taylah	Whitehead	8
Elizabeth	Wilson	8
Lachlan	Woodhead	8
Imelda	Wright	8
Riley	Xerri	8
Ryan	Yates	8

Olivia	Auddino	10
Maddison	Butterfield	10
Isabella	Coey	10
Riley	DeGiorgio	10
Jessie	Galea	10
Melita	Haramis	10
Eden	Turl	10
Gabrielle	Webber	10

Rleigh	Bartle	12
Morgan	Douglass	12
Liam	Ferguson	12
Hannah	Horne	12
Gabriel	Hughes	12
Rosie	Kaufusi	12
Thelma	Kwaramba	12
Joshua	Lancaster	12
Harry	Mason	12
Madalyn	McCarthy	12
Mikayla	Morgan	12
Max	Prendergast	12
Limbaga	Raymond	12
Claire	Rowley	12
Hannah	Ruxton	12
Payton	Sibary	12
Siobhan	Stevens	12



Penola Year 10 Catechists Program

I would like to also acknowledge the wonderful efforts of our Year 10 Catechists who have been visiting our local primary schools under the guidance, support and direction of Mr Rob Feeney. This group of Year 10 students have most definitely given so much of themselves in taking on this responsibility and have demonstrated great maturity in working with the primary school children at Emu Heights Public, Leonay Public and Emu Plains Public.

I am extremely proud of the following students who have been awesome ambassadors for Penola and have demonstrated empathy, care and a sense of initiative in all they have done so far in their role as a Catechist. We may need to cease this temporarily due to COVID-19 and I know that both our students and the primary students will both be disappointed if this occurs. We will look at creative and innovative ways such as Skype or Zoom to still engage with our primary schools during this challenging time, where social distancing effects so much of our work but cannot stop our passion and commitment to this task altogether.

Emu Heights PS

Mackenzie Skof
Amelia Wingate
Madeline Pisani
Dylan Giroud
Arwin Vicary
James D' Anastasi

Leonay PS

Hayley Wilson
Bailey Gregory
Riley De Giorgio
Phoenix Bearman
Olivia Auddino

Emu Plains PS

Elyse Galuszka
Jack Gale
Holly Lampard
Cooper Brennan
Emily Doolan
Samantha Rowe

HSC Learning Coaches

Term 1 has been a time for HSC Learning Coaches to connect with our Year 12 students and guide them with study notes, time management and organisation and planning assessment work completion. The students have responded so positively and we are on track as we aim high to achieve outstanding HSC results in 2020! Keep supporting each other Year 12 and you will all achieve the great results you truly deserve.

Our College learning goals for 2020 are the following:

Literacy goal:

For staff and students to use the Penola writing continuum to assess and self-assess students current level of attainment in writing and to set goals for writing improvement.

Formation goal:

To experience a genuine human encounter through the charism of St Mary of the Cross and how we, in the way of Christ, respond to the learning environment and the needs of "neighbour" with courage and compassion to reach the fullness of life (John 10:10).

Numeracy goal:

For staff and students to use topic rubrics to assess and self-assess current level of attainment in Mathematical knowledge and skills and to set goals for improvement.

Learning goal:

Years 7-12: To further develop a consistent and coherent culture of high expectations that enables assessment capable students to be challenged and successful in their learning.

These goals will help us as a whole school community continue to lift our positive results and achieve outstanding results in the Record of School Achievement (RoSA) and Higher School Certificate (HSC) in 2020 and beyond.

I pray that all our community is kept safe through the next few weeks as we move through this world wide crisis. Let us pray the prayer that Bishop Vincent Long sent us all this week

God bless

Tania Cairns
Principal leader



Pope Francis' Prayer to Mary during the Coronavirus Pandemic

O Mary,
you always shine on our path
as a sign of salvation and of hope.
We entrust ourselves to you, Health of the Sick,
who at the cross took part in Jesus' pain, keeping your faith firm.
You, Salvation of all People,
know what we need,
and we are sure you will provide
so that, as in Cana of Galilee,
we may return to joy and to feasting
after this time of trial.
Help us, Mother of Divine Love,
to conform to the will of the Father
and to do as we are told by Jesus,
who has taken upon himself our sufferings
and carried our sorrows
to lead us, through the cross,
to the joy of the resurrection.
Amen.



FROM THE ASSISTANT PRINCIPAL

Welcome to our second newsletter for this year and I am delighted to report on so many great successes that your children and our staff have been involved in since our Term 1 Week 3 newsletter. We have had an amazing term of learning here at Penola.

I'm wondering if our families have picked up on our change of language with the class learning sessions. You may have heard your children speak of Learning Sessions. This replaces Periods. We have 3 Learning Sessions a day that are 100 minutes. After each session, we have a morning break, lunch break and then it's time to go home. For example, Learning Session 1, in our language last year was Period 1 & 2, but this year we don't move to another subject in our 100 minute sessions.

Our 100 minute Learning Sessions were strategic to continue transforming learning at our college by enabling our students to go deeper in their learning and really understand the concepts or skills they are learning to master. Talking to our students and visiting classrooms, we have observed excellent student focus and a calmer learning environment where students are engaged in the wonderful and creative lessons guided by our innovative teachers.

Year 7 2020 Meet and Greet

Earlier in the term, our staff enjoyed the Year 7 Meet and Greet event with our new and existing parents. It was fabulous to see the amazing photos shared on Facebook that gave us a glimpse of the Year 7 Camp led by Mrs Miller & Mr Waldon and 10 other dedicated teachers. When the students bounded from their buses into their families arms, the staff delighted in pride at the unity we observed between the students. Most recently, I've heard many teachers telling me what a privilege it was to know your children and how this has supported greater understanding and learning for Yr 7 at our school. I know that you will join me in thanking the amazing efforts of our teachers for their dedication and leaving their families to help your child really feel special and connected in our Penola community.



Assessment Information Evenings

Assessment Information Evenings were held for Year 11 and Year 10, and Assessment Information booklets containing assessment rules, procedures and subject schedules for assessment due dates were provided for every student from Year 10-12. I thank all of our families for your excellent attendance to support your child (and communication to me, Mr McKnight and Mr Stein if you were not able to join us - and your children had a learning session to catch them up). I also wanted to let you know the handbooks are kept electronically on our College website. Also, from time to time, things change or errors are unfortunately made, and a new assessment schedule is required. We have procedures for this and our teachers hand the new schedule to students, where students sign a class list to acknowledge receipt and we then publish the amended schedule on our website. If you ever have any concerns, please call me at school and I will advise you and your child the best way forward to enable their success and care.

Swimming Carnival

Our Swimming Carnival was well attended, but we were sad to observe predictions of thunderstorms on the Bureau of Meteorology website that seemed to worsen each day in our planning of the event. A huge thanks to our Sports Coordinator Miss Muscat (with support from our PDHPE Leader of Learning, our whole PDHPE team and teachers who enabled the carnival events), for adapting the carnival for competitors, supporters and families. At school, some students came to do learning sessions at school and their teachers again showed their superb teaching capabilities by designing and adapting for this unusual and unplanned change. Please check out the pictures taken by our talented Science teacher, Mr Handel on Facebook if you haven't seen the joy of the day that he captured.

Penola Open Night

Our Open Night was epic! We began by visiting many of our local Catholic Primary feeder schools which was a great delight to meet many new faces and the siblings of our current Penola students, not to mention meeting Primary teachers and leaders that Mrs Cairns and I have both taught or worked alongside during our many years as teachers in this local community.



At our Open Night, all of our staff showcased 'live learning activities' that happen everyday in Stage 4 (Year 7 & 8) at our school and we had over 150 students participate as KLA learning experts or tour guides.

Dream Big and Be More, but don't hesitate to get enrolments in as spaces are filling fast. The word is out in our community, that your children are having an amazing learning experience at Penola Catholic College. Thank you once again, to all the families who came to collect their children from the Open Night, they each received certificates and 7 Penola Merit points. So blessed and proud of each and everyone of our students and staff.

NAPLAN

On Friday 20 March 2020, we heard that NAPLAN has been cancelled by the Education Ministers and we will be provided with more information about the plans for 2021 and I'll let our community know as soon as we know. Therefore, there will be no practice tests that were planned in weeks 9-10 of Term 1 or NAPLAN online tests in May, 2020.

Cancellation of Year 11 and 12 Parent Teacher Interviews

Thank you for your support of us and monitoring Skoolbag when we have important information to communicate. In addition, Year 11 and 12 Parent Teacher Interviews were postponed (25/3/2020) to a date maybe in the future and the way we communicate with you may be with a telephone call in the coming months ahead. I'm sorry I cannot be more certain at this time of writing to you.

COMPASS - School Reports

This year, we have also moved our teaching database for collecting our marks and producing reports to a CEDP system wide platform called COMPASS. You will notice some changes to the reports that are in-line with the mandatory National Education Standards Authority (NESA) guidelines and I look forward to your feedback.

Year 12 reports were posted out on Friday 27 March 2020 and Student Learning Profiles will be given to students in Years 7-11 through the student Compass Portal during Week 10. Instructions will be sent out via Skoolbag.

COVID-19

Unfortunately, my newsletter report now takes a very serious turn as I discussed the health crisis as of 20 March 2020. In light of the global pandemic with COVID-19, our teachers have been ensuring the learning and wellbeing of our students, and additionally we have been planning and sharpening our ICT skills to ensure we continue our excellent Penola approach to learning throughout the school for our students.

I want to communicate that we have a plan for the continuity of learning for our students with their teachers. I am immensely proud of our staff and cannot commend their efforts for extra measures to support the education of your children highly enough. We are each worried about our health but I want you to know that we are also a dedicated, professional and caring team of teachers here at Penola. We will adapt appropriately come what may in the weeks ahead. We may be challenged in this health crisis to do education differently.

These are unprecedented times and I thank you for your understanding as if we may have to transfer our teaching and learning to other platforms and new ways of delivery. We pray for one another and are enacting measures to continue your child's education and connection with us. There may be more issues that we will face and do not realise now, but as always we will work together as the beautiful and strong Penola Catholic College learning community you know us to be.

As parents and teachers, I know that we are 'social distancing' and have been supporting our children and one another to employ good hygiene practices in-line with the government advice health measures to lower the transmission and infection rates of COVID-19. Please know that your children, your family and our staff make-up our Penola community. We care and celebrate our connection and pray for the wellbeing and ongoing education of our children during this emergency and unprecedented situation for our world. Bushfires, floods and COVID-19 have been experienced this year and last for our local community and we've stuck together and we will get through this together whether we are side by side or remotely connected.

I hope you can treasure the love of Christ in this Lenten period and the love of those around you.

Take care and God Bless you for your family, friends and neighbours,

Mrs Peta Sparkes
Assistant Principal



*"I am the
resurrection
and
the life."*

Supported By

LEADER OF RELIGIOUS EDUCATION AND MISSION



Sisters of Saint Joseph
of the Sacred Heart

Where do you come from?

2020 is the Year of Welcome for Refugees and Migrants. Joseph, Mary and Jesus were refugees. Just as the Holy Family fled for fear of persecution and death so too do many families today flee. Our driving question this year: Who are the Holy Families of today?

Every year, around 12,000 people arrive in Australia as part of our Refugee & Humanitarian Program. They are settling in to rebuild their lives here. That is 12,000 people who are learning their way around their new city or town, connecting with their local school, doctor and grocer, finding work and thriving in local communities. This is a huge change and we want these people to know we are grateful for their contributions and for their courage to come to Australia. Our parents, grandparents or great grandparents come to Australia from somewhere. Our indigenous brothers and sisters share this great southern land with us and enable us to live a life inextricably connected to each other and our environment. Where do you come from?

With this in mind, The Refugee Council of Australia is hosting a Year of Welcome. Australians are being asked to be supportive and welcoming of Refugee people. The Refugee Council want you to send a message of welcome to people who have recently arrived in Australia, and they are partnering with local settlement services to ensure those people see and hear your message.

Year of Welcome – Penola's Action as a Josephite school



With this new decade, let's usher in a new era; one in which refugees and people seeking asylum feel truly welcome in our communities. I want to send a message to all those people arriving in Australia as refugees. My message is loud and clear – you are welcome here. I believe in a diverse society that enriches us all. You bring with you knowledge, expertise, stories, creativity. You are the future of this country, and I want to thank you in advance for everything you will do here. I wish you all the best as you settle into your community here in Australia.

We are committed to making 2020 the #YearOfWelcome.

LEADER OF RELIGIOUS EDUCATION AND MISSION Continued..

Prayer: Dear God,

We know little about the man we know as Joseph but let's for a minute think about what we do know. We know he was a carpenter, a just man. Despite his humble work and means, Joseph is described as coming from a royal line.

Joseph did not leave us a single word. He delivered to us his silence and his example – of a just man, a hard worker, a father, and a teacher. He is the model for us in our own lives.

Joseph, you witnessed to hope and honesty by example, rather than by word.

May we learn from you the importance of living what we say we believe.

Joseph, you were a just man, who lived with integrity in the service of God and others.

Make us honest in our relationships and aware of the needs of others.

Joseph, you took care of Jesus against those who wanted to kill him and protected him during your escape to Egypt.

May we protect those who are the most vulnerable in our schools and speak up for refugees who have been forced to flee their own countries.

Amen.

On St Joseph's Feast Day, March 19, we committed to this objective, to make all people welcome, to build a world of compassion, especially for those who are outcast, and with courage allow our voices to be heard in a world that chooses to be indifferent, and stay silent.

Sunday, April 5 - Josephite Year of Welcome Palm Sunday Rally

The annual Palm Sunday Rally for Justice, Peace and Unity will take place at 2.00pm on Sunday 5 April at Belmore Park Sydney.

Bishop Vincent Long is one of the speakers at the rally, along with Soccerroo Craig Foster. There are still 400 refugees and asylum seekers in Papua New Guinea and Nauru. There are also over 1200 people from Nauru and Manus who have been transferred to Australia, many of whom remain in detention and denied the medical care they need.

Refugees who currently live in the community receive little or no government support. Some face the prospect of homelessness. As part of our Mission, we are called to 'go to the margins', remove barriers of division and address unfairness where it exists.



The Rally is subject to the Health concern of COVID-19 and public gathering protocols mandated by our government and Church authorities.

Thank you for your support

Stormbirds

**Delivering tailored support to
children affected by bushfires**



The bushfires across New South Wales, South Australia and Victoria are unprecedented. The changes and losses experienced as a result of a natural disaster can be traumatic, complex and ongoing. Children and young people are particularly vulnerable.

Exposure to disaster events affects their mental health can impact their educational outcomes both in the short and longer-term. Evidence suggests that most children will cope effectively following a disaster given support, time and the appropriate intervention.

Stormbirds has tailored age-appropriate program levels helping children and young people to develop their skills to communicate, make decisions and problem solve. This provides children and young people with the skills to manage and overcome their trauma and builds their resilience to cope in the likely event of tough times ahead in their communities.

A critical element of the program is that it is delivered by community leaders, educational and health professionals based in the community. This builds resilience within the community; capacity for the community to support each other, and the infrastructure and process for these leaders to identify where additional intervention is required and provide long-term support to affected children and young people.

The program also provides parents with information and knowledge to support them to help their children as they both recover from the experience of the natural disaster and the associated loss and grief. Stormbirds provides a safe space for children and young people to give a voice to their experiences and learn appropriate knowledge, skills and attitudes to understand and manage the changes brought about by a natural disaster. Essentially, the program allows them to connect, communicate and understand they are not alone.

*Mr. Robert J. Feeney
Leader of Religious Education & Mission*

*Payton Sibary & Ray Limbaga
College Captains*

LEADER OF STUDENT WELLBEING AND LEARNING

Great Students with Great Attitudes

Here at Penola we have developed a system of recognition that takes the responsibility out of the students hands. At previous schools, the students had to collect certificates and whilst some enjoyed the process, many found it troublesome. At Penola, staff allocate Penola Points for things such as good classwork, good assignment work, consistent effort, pride in the uniform and service to the community. These points are tallied by our school attendance and reporting system.

After 8 weeks of school, students are learning really well in classes, applying themselves to their sport, contributing to the community and wearing their uniforms with pride. The staff are seeing and recognising their efforts. Already, after 8 school weeks, we have 60% of the College community on 10 or more Penola Points. We are actively striving to recognise the good efforts of the students in our community in a systematic manner and this is being reflected in the classroom as I walk around the College and see students engaged, cooperative and enjoying themselves.

Parents can see the points tally every Tuesday afternoon as students have update slips distributed along with attendance percentages.

Level 4		Level 5	Level 6
(0 to 9 Points)	(10 to 19 Points)	(20 to 39 Points)	(40 to 59 Points)

HSC Learning coaches working with each and every Year 12 student

Year 12 students have fortnightly meetings with their learning coaches to determine best individualised and team based strategies to support their learning in this important year. The learning coaches are experienced HSC teachers who know what is required to achieve personal best. The Learning Coaches are working with students to develop a sound set of study notes, a clear plan of attack for assessments and are acting as a conduit to classroom teachers.

Stage 5 - Pastoral Care Focus

In Stage 5, there have been two main areas of focus. Our Year 10 Peer Support Leaders have worked with the College Student Leaders and Year 7 to be able to run a Peer Support Program every fortnight. Thanks to Mr Feeney and Ms Fuller for the great work being done. The Year 10 students have been inspirational in their enthusiasm for the program and in their support for the Year 7 students. The remaining YR10 students have been addressing Change and the Year 9 students are looking at an e-safety program

Stage 4 Successful Year 7 Camp

After the hugely successful 3 day camp, the students have returned to school as an even tighter group ready to develop strong relationships as well as focus on their learning. The stage 4 Leader of Learning, Mrs Miller, said the camp was truly amazing in terms of the energy, spirit and enthusiasm showed by the students and the staff. I would personally like to take this opportunity to recognise the staff who gave of their time so willingly to make this camp so wonderful for our new year 7 cohort and of course, I would like to thank the students for being so amazing!

Mr Martin Stein

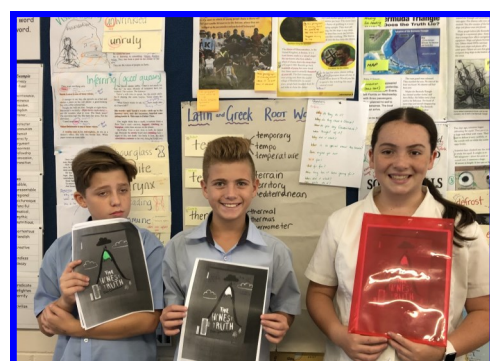
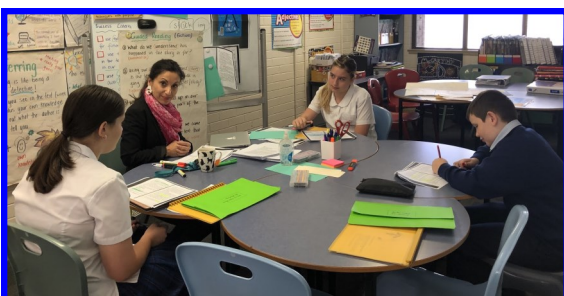
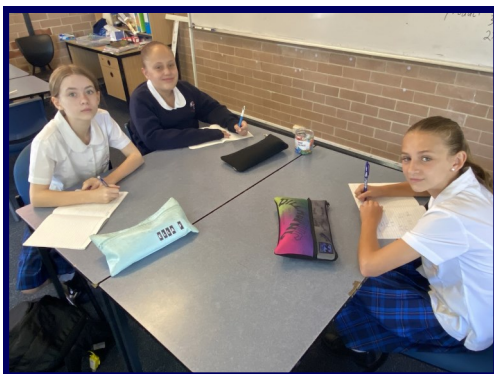
LEADER OF INNOVATION AND DIVERSITY

What an amazing start to the Year. We've been incredibly privileged as a learning support team and teaching community to be able to collaborate closely with well over 100 families as we met to conduct Personalised Plan meetings. Each meeting is aimed at supporting and stretching students with additional needs as they strive to achieve carefully sculpted goals in 2020. We are blessed to have such high rates of participation from our students and families. Working alongside each other, we are able to respond to learning barriers, adjust learning practices, connect individuals with expertise and encourage independence, resilience and future thinking. Thank you to every parent and child that has collaborated with us, for the many who have expressed their gratitude for our approach to learning and support for students with additional needs.

Our reading and numeracy intervention classes are well underway. There is so much daily evidence of rich learning and participation. R3 classes, EMU classes and targeted intervention groups really challenge our students to think and learn beyond their comfort zone in order to embed reliable foundational skills transferable to every subject and to life long application.

I'd like to thank our incredible Diversity Team for their expertise: Mrs Maruziva, Mr Durkin, Mrs Sidoruk, Mrs Pittman, Mrs Heggart, Mr Waldon and Mrs Sharp, their passion and daily celebration of learning success is inspirational.

Ms Anna Keogh



LEADER OF PEDAGOGY AND INSTRUCTIONAL COACH



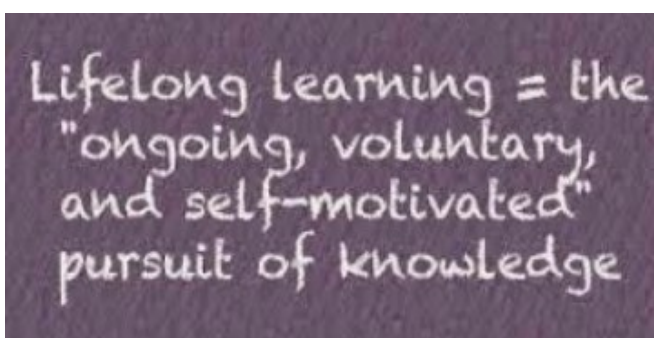
Last newsletter I spoke about:

1. How the brain is like a muscle and the need for students to always push the boundaries with their learning to see learning gain.
2. It's actually a good thing if you are finding your learning difficult at times.
3. To be able to do all this well our students require a growth mindset when approaching their learning.

While being out and about visiting classrooms on learning walks it has been extremely exciting to see such things taking place within the classrooms.

Upon entering a Yr 10 HSIE class, students were engaged in collaborative work acting as critical friends to push each other in their understanding of learning. When speaking to the students regarding the learning their collaborative nature and critical friends were involved even in the dialogue. It was extremely engaging to be able to speak with our

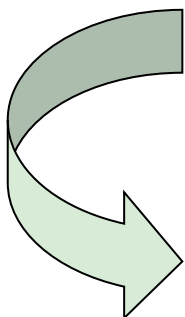
students in such a way. We want students at Penola to become lifelong learners: to have a passion for learning and acquire new knowledge which will reach far beyond the HSC. We want our students to **DREAM BIG - BE MORE.**



Furthermore, our staff here at Penola have engaged in a number of professional learning sessions (being lifelong learners themselves) our latest professional learning, staff inquired into the development of assessment capable learners with a spotlight on surface, deep and transfer learning. Additionally, staff have also been involved in key learning area (KLA) workshops with Dr Misty Adoniou investigating writing and language within their discipline. Many great learnings were had, that staff have taken back to the classroom to work with our students on their reading, writing and language with their classes.



Mrs Julie Petrovski



Enrolments for 2021

If you have a child currently in Year 6
please contact the Front Office to obtain
your enrolment form and secure
your position at Penola 2021.

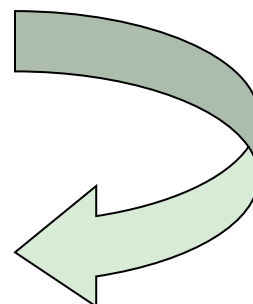
SECURE YOUR ENROLLMENT NOW!!

MATHS HELP

In the library

Every Monday afternoon
during school terms
From 3.15pm until 4.15pm

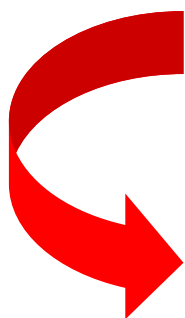
All Welcome



UPDATED UNIFORM SHOP TRADING

Due to the COVID-19 virus The School Locker has advised that from
close of business on Tuesday 31 March 2020 **all** of their Uniform
Shops, will be closed until further notice.

This includes the one situated at our school as well.



YEAR 7 CAMP

3-4 MARCH 2020



SWIMMING CARNIVAL - 6 MARCH 2020



IMPORTANT DATES FOR YOUR DIARY...



APRIL 2020	
Thursday 9	Last Day of Term 1 Holy Thursday
Monday 27	Staff Professional Learning Day (Pupil Free)
Tuesday 28	Term 2 Resumes for all students
MAY 2020	
Friday 8	Athletics Carnival
Monday 11	Mother's Day Liturgy
Tuesday 26	Subject Selection 2021 for Years 8, 9 and 10 from 5pm to 8pm
JUNE 2020	
Tuesday 2	Year 10 Planning For My Future Day
Friday 5	Staff Professional Learning Day (Pupil Free)
Monday 8	Public Holiday - Queens Birthday
Monday 15	Year 7 and 8 Reflection Day
Tuesday 23	Parent/Teacher Interviews Year 7-11 from 1.00pm till 7.30pm
PUPIL FREE DAYS 2020	
Friday 5 June	Staff Professional Learning Day (Pupil Free)
Monday 20 July	Staff Professional Learning Day (Pupil Free)
Friday 20 November	Staff Professional Learning Day (Pupil Free)
Term Dates For 2020	
Term 2	Resumes 28 April 2020 and concludes 3 July 2020
Term 3	Resumes 21 July 2020 and concludes 25 September 2020
Terms 4	Resumes 12 October 2020 and concludes 16 December 2020